



**Scuola Superiore Sant'Anna
Via Cardinale Maffi 27, 56126 Pisa**

**Classes and topics covered within the residential phase
January – July 2018**

The description of courses' topics is indicative and subject to adjustments that MAHRCM lecturers and didactic coordinator might deem necessary/opportune to make in the light of class composition, learning objectives' and contents' update on each MA Edition.

Economic Development:

The Course is divided in five modules:

Module I: Development economics thought, international cooperation and the new panorama. This module aims at providing a general knowledge of the main economic development theories and at connecting them to international aid and cooperation strategies and programs.

Module II: Introduction to Micro- Macro Economics and international economics. This module aims at providing a general knowledge of the main elements of economic theories explaining the mechanisms behind the process of economic development as well as the main elements of international economics for economic development issues.

Module III: Development economics, inequality issues and conflicts. Main models in development economics such as dual models, big push, trade models, are presented. The attention is then devoted to inequality and multidimensional poverty and some statistical concepts used to measure and assess poverty are examined. In the last part the links between economics, inequality and conflicts are introduced.

Module IV: Human development, capability approach and case studies. The module is devoted to the Human Development paradigm and the Capability Approach as originally proposed by the Nobel Prize Amartya Sen. Case study: Human Development in a conflict area: the UNDP ART initiative in Nariño (Colombia). Another case study will be selected according to the interests of the students.

Module V: International cooperation, international aid, conditionality, new actors and South-south cooperation. This module aims at providing a general knowledge of the main elements of economic theories and International Cooperation. The new international Panorama and the main actors are described. The Macroeconomics of aid: Fungibility and Conditionality of International Aid as well as fiscal and production effects are presented. Then, the attention is devoted to South-South cooperation - with a special focus on China in Africa - and the role of Foundations and Social Business in international aid and cooperation.

Geopolitics and regional issues in historical perspective:

This course is an exploration of the processes of geopolitical re-articulation that take place in various regions over the past two decades. By focussing essentially on conflict dimensions, the course delves into history and regional studies with a view to illuminating the origins and the implications of widespread geographical assumptions about space, sovereignty and power rivalries.

Students are expected to acquire more substantive knowledge and above all to develop criteria for understanding geopolitics and the "territorial drag" of globalization.

The course is divided in 2 modules:

Module 1. Making Sense of Geography and Politics

This module focuses on a selection of relevant political and historiographic debates, which will include a problematization of widespread assumptions, and will seek to illuminate the implications of using labels and concepts. This is the part where theories are delineated, and geopolitical doctrines are exposed, by bridging them with International relations theories and critical political geography.

Module 2. Regional Issues in Focus – Africa, Middle East, Europe, Latin America, Asia.

This module consists in the examination of a number of cases that are clustered by region. Each region will be introduced by a broad discussion about relevant trends and issues in focus.

Classes will be facilitated by the use of audiovisual documentation.

Contemporary Challenges to Human Rights: a philosophical perspective

This Course will present political, ethical and moral challenges related to human rights by means of lectures delivered and debates conducted by distinguished guest lecturers. Human rights are the key elements for achieving social and institutional stability, their implementation, or denial thereof, entails several issues and questions which go beyond a purely legal perspective. The status of human rights in a given country or region is crucial to evaluate how "healthy" such context is and to what extent it is progressing towards democratization, peace, social integration and justice. Looking at human rights from a philosophical perspective is thus instrumental to critically assess and understand the current challenges that the mankind is facing at the international, regional or national level. The issues of discrimination, autonomy and territorial integrity, as well as the questions rising from the current "religious wars", the threat of radicalization and the concept of global justice shall be analysed and discussed adopting a combination of different approaches, i.e. philosophical, sociological and politological. The aim of the lectures is to introduce students to the conceptual bases of human rights principles, overcoming the legal dimension that will be dealt with in other modules in due course, and focusing on the major and actual challenges to the protection and implementation of human rights.

International Law and Human Rights Law (I&II):

The initial and introductory part of the Course is intended to prepare students to properly deal with international legal issues linked to the management of conflict and post conflict situations as well as to attempt and assess where international law is now, whether there are gaps in the law and which are the present evolutionary trends. After addressing the main features of the international legal system, the course will focus on the current regulatory framework on the use of force between and within States and on contemporary collective security law. With regard specifically to Human Rights Law, the Course is further divided in two modules, Human Rights Law I and Human Rights Law II. The first module deals with international human rights law tout court, providing an overview of the substantive rights, the relevant instruments and the existing mechanisms available in case of violations. To this end, introductory classes on the core human rights instruments, from the ICCPR and the ICESCR to the CEDAW and the CRC, will be delivered by experienced professionals and international officers. The curriculum will then concentrate on the existing tools and mechanisms available for the protection of human rights and fundamental freedoms, from the international mechanisms (e.g. The United Nations and human rights: the Charter based and treaty bodies systems) to the regional systems in place for the protection of human rights (i.e. European, African, Inter-American).

The second module of the Course will instead deal with other international law regimes which present strong ties with Human Rights Law and are therefore mutually reinforcing and entwined: foundations of International Criminal Law; Refugee Law, Migration and IDPs Law; Trafficking in human beings; Transitional Justice.

International Humanitarian Law:

In its initial session the Course will provide a definition of IHL and explore the rationale that underpins the establishment of this body of law. It will then briefly look at its historical development and place IHL in the context of other branches of international law dealing with the protection of individual rights. Following sessions will focus on the questions of when, where and to whom the rules described by IHL are meant to apply and what are the linkages between IHL and international human rights law. The criteria IHL sets to differentiate between "combatants" and "civilians" and the legal consequences that this difference in status entails will be discussed, with a specific focus on the protection of Prisoners of War and Civilians. The curriculum will also address the law on targeting, covering issues such as the kind of objects that can be attacked and under what circumstances, the rights and obligations of those conducting the attack and of those who suffer it, the conditions under which "collateral damages" are acceptable, the kind of weapons and tactics which can legitimately be employed in combat. The Course will cover the following topics: Historical development of the law of armed conflict, its sources, its rationale and its fundamental principles, such as the principles of humanity, military necessity, distinction, proportionality and the rules on applicability *ratione temporis*, *loci* and *materiae*. Relationship and cross-fertilization between Human Rights Law and IHL. Rules relating to the conduct of hostilities, the legal regime applicable to protected persons (for instance civilians and prisoners of war) and the implementation and enforcement of the law.

Conflict Management (I&II)

The first part of the course (Conflict Management I) is organised around two modules: Module I on the study of theories and instruments of conflict management and Module II on the analysis of dispute and conflict resolution mechanisms adopted by international organisations. In the first module the course on "Conflict Management Theories and Instruments" will allow students to develop an advanced and critical understanding of theoretical and empirical perspectives on conflict and conflict management. This course examines a set of key pivotal conflict research concepts and theories, including sessions on peacemaking and peace-building. Conflict analysis is approached through the lenses of practice-based strategic conflict assessment methods. Furthermore, the course introduces students to major approaches to peacemaking and conflict transformation/peace building, ending with a session devoted to discussing a practical case of non-violent conflict resolution failure: the case of Angola. Conflict management practices will be addressed in Module II by analysing dispute and conflict resolution mechanisms adopted by the UN and regional organisations. Classes of this module will complement those dealing with the analysis of international and regional organisation mechanisms for the protection of human rights (which will be held in the context of the Course on International Law and Human rights Law) and those dealing with the study of peace keeping and crisis management operations (which will be held within the Course on International Peace Building and Peacekeeping Operations).

The second part of the course (Conflict Management II) has an operational focus and is devoted to practical illustration of the concepts of the first part, by means of simulations/role play/ group exercises. Examples of covered topics are: Communication Skills, Principles of Negotiation, Roles of Third Parties: Facilitation & Consensus.

Developing personal skills:

Team building; Career Coaching and Recruitment drive; Preventive medicine and First Aid; Outdoor training on personal safety in emergency, radio communication, map reading (held by the Parachutes Brigade Folgore, Livorno); Stress Management; Public Information and Media Relations in UN Peace Operations, and Communication Techniques.

International PK and PB Operations:

The Course is intended to examine in the legal and operational framework of a peace keeping/peace-building operation; the mission life cycle of such operations; recent trends in Peace operations (such as robust PKO, regional PKOs, etc) and the legal status of field officers serving in international field operations.

International Humanitarian Operations:

The Course is made of three modules.

Module 1. This module aims at identifying what makes humanitarian operations necessary and the broader context in which they take place, as well as to understand the specific role of international assistance within the broader scope of disaster management. It will cover the following issues: Complex emergencies (The changing nature of conflicts; the IASC definition of Complex Emergencies and its implications for humanitarian actors; the challenge of assisting IDPs); Natural disasters (Epidemiology and effects of geophysical and weather-related disasters; drought and famine; epidemics and pandemics); Disaster management and the role of international assistance (National and international disaster preparedness, response, recovery and reconstruction in the framework of disaster risk reduction).

Module 2. It aims at understanding: how humanitarian assistance is in fact a specialized form of protection; how a large number of diverse organizations participate in creating the humanitarian community; how humanitarian community deals with coordination at the operational and strategic level; what are the tensions between humanitarian, political and military actors. It will cover the following issues: Humanitarian assistance and protection; (Humanitarian principles; the right-based approach; the "protection egg"); Humanitarian actors (the "three pillars" of the humanitarian community – mandates, structure, activities; non traditional actors); Operational Coordination (the Resident/Humanitarian Coordinator System; sector coordination and the humanitarian Clusters); Strategic Coordination and Financial Flows (the Common Humanitarian Action Plan and the Consolidated Appeal Process; donor policy and humanitarian aid flows); Humanitarian, political and military interventions (the UN "integrated missions" and the problems deriving from the blurring of the lines between humanitarian, political and military actors).

Module 3. It offer a thorough analysis of how all sectors of humanitarian assistance contribute to the ultimate goal of preventing avoidable deaths in a crisis. Topics include: Needs, Priorities and Indicators; Health in Emergencies; Water and Sanitation; Nutrition in Emergencies; Site Planning and Shelter; Specificities of Natural Disaster Response; Psychosocial support in emergency.

International Human Rights Field Operations:

The Course offers to the students a background on human rights field operations by presenting their evolution and current status. It examines their mandates and the modalities for applying for these operations. It offers a thorough overview of human rights monitoring and reporting techniques (how to assess information, to conduct interviews, how to conduct meetings with government officials etc...) and presents the dilemmas in field work. A specific part of the Course is devoted to applied international human rights law and the issue of how to reconcile local cultures with international human rights standards. Other topics include the protection of the Internally Displaced; Gender-based Violence; Work plan for a human rights office in a multi-dimensional peace operation.

International Election Observation Missions:

The Course covers the following topics: The right to vote and to be elected and the legal framework of EOM; International electoral standards and code of conduct; International actors; LTOs and STOs; EOM structure and roles

International Project Development:

The Course aims at providing students with a good knowledge of the Logical Framework and the instruments to apply it in the form of Project Cycle Management; at making them able to work out budgets for complex projects; at making them aware of the stronga and weak points of this methodology.

Essentials of research and writing:

This short course is meant at getting the students acquainted with the core concepts of research design as well as basic principles and techniques for writing research papers and essays. The following topics will be covered: Introduction to research design; Writing research papers; Research design and academic writing.