

CURRICULUM VITAE (CV)

I. EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS

Duration	Qualifications
August, 2015 – March, 2018	Doctor of Philosophy in Development Studies obtained at the University of Cape Coast, Cape Coast.
June, 2011 – September, 2013	Master of Philosophy in Peace and Development Studies obtained at the University of Cape Coast. Cape Coast.
September, 2005 – July, 2009	Bachelor of Arts in Integrated Development Studies, obtained at the University for Development Studies, Tamale.
May, 2014 – August, 2016	Diploma in Education, obtained at the University of Education, Winneba.
July, 2003 – March, 2004	Certificate in Computer Studies obtained at the Technonet School of Practical Computing, Tamale, Ghana.

II. ACADEMIC AND PROFESSIONAL EXPERIENCE

Academic Rank	Department/Faculty	Institution	Duration
Senior Lecturer	Department of Political Science, Faculty of Social Sciences	University for Development Studies, Nyankpala Campus, Ghana,	November 18, 2024 to Date
Lecturer	Department of Political Science, Faculty of Social Sciences	University for Development Studies, Nyankpala Campus, Ghana,	November 9, 2020 to November 17, 2024
Senior Tutor	College of Distance Education, University of Cape Coast, Tamale Centre	University of Cape Coast, Cape Coast, Ghana	August 31, 2016 to Date
Part-Time Lecturer	Yendi College of Health Science (YCHS), Yendi Northern Region	Yendi College of Health Science (YCHS), Yendi Northern Region	September 2019 to July 2020
Part-Time Lecturer	Liberal Studies Department	Tamale Technical University (TaTU), Tamale	July 1, 2015 to August 30 2017
Teacher	Yendi Senior High School, Yendi, Northern Region, Ghana	Ghana Education Service (GES)	September 2016 to 31 March, 2019

III. RESEARCH EXPERIENCE

- **Main Research Experience**

1. **Principal Investigator:** Assessment of government flagship project and initiatives (One village one dam and planting for food and jobs) in Northern Ghana (March 2022 to March 2024)
2. **Principal Investigator:** Assessment of Natural Resource Conflicts in Northern Ghana (October to December, 2023)
3. **Principal Investigator:** Media and Peacebuilding in Ghana: Exploring the Impact of Responsible Reporting (July 2023 to Date)
4. **Principal Investigator:** Assessment of Police and Civilian Relationship in Northern Ghana: A search for Internal Security (March 2022 to December 2023)

V. COURSES TAUGHT

Undergraduate & Postgraduate Levels

- Introduction to Human Development
- Ethnic Conflict Management
- Research Methods I & II
- Governance, Institutions and Human Development
- Selected Issues in Human Development
- Introduction to Public Administration and Policy
- Theories of Public Administration and Policy
- Public Administration and Policy Analysis
- Political Culture and Civic Activeness
- Peace and Conflict Management in Africa
- Conflict, Peacebuilding and Security in Africa
- International Human Rights
- Human Rights and International Law

VI. PUBLICATIONS (Selected)

Journal Article

1. **Ibrahim, M. G.,** Ateng, M. A., & Akanyani, F. A. (2025). Understanding Northern Ghana's contemporary chieftaincy conflicts: Origins, actors and dynamics. *UDS International Journal of Development*, 11(2), 1197–1218. <https://doi.org/10.47740/798.UDSIJD6i>

2. **Ibrahim, M. G.**, Ayelazuno, J. A., & Ateng, M. A. (2024). Governance, institutions and human development: Rethinking government flagship projects and initiatives in Ghana. *Development Policy Review*, 42(2), Article e12809. <https://doi.org/10.1111/dpr.12809>
3. Gbambu, A. R. & **Ibrahim, M. G.** (2024). Perceived influence of social media on citizens' reactions to security incidents in Tamale. *Social & Digital Media Discourse*, 3 (1), 33 – 53. <https://socialdigitalmediadiscourse.com/wp-content/uploads/2024/09/3-Perceived-influence-of-social-media-on-citizens-reactions-to-security-incidents-in-Tamale11-1.pdf>
4. **Ibrahim, M. G.**, Ateng, M. A., & Dassah, E. Z. (2024). Exploring interreligious dialogue spaces and pathways for peace in Ghana. *SN Social Sciences*, 4(8), Article 153. <https://doi.org/10.1007/s43545-024-00961-2>
5. Ateng, M. A., **Ibrahim, M. G.**, & Appiah-Boateng, S. (2024). Political violence in Ghana: Trends, triggers and intervention strategies. *SN Social Sciences*, 4(3), 71-94. <https://doi.org/10.1007/s43545-024-00874-0>
6. **Ibrahim, M. G.** (2023). Police and civilians fractured relationship in the Northern Region of Ghana: A search for a common ground for internal security. *Journal of African Conflicts and Peace Studies*, 5(2). Article 6. <https://digitalcommons.usf.edu/jacaps/vol5/iss2/6>
7. Gbambu, A. R., **Ibrahim, M. G.**, & Owolabi, T. O. S. (2023). An analysis of the causes and implications of media and national security disconnect in Ghana. *European Journal of Development Studies*, 3(4), 41–55. <https://doi.org/10.24018/ejdevelop.2023.3.4.286>
8. Ateng, M. A., & **Ibrahim, M. G.** (2023). The role of civil society organizations in deconstructing ethno-political conflict narratives through peace education: Lessons from the Northern Region of Ghana. *Journal of Peace Education*, 20(3), 251–272. <https://doi.org/10.1080/17400201.2023.2259822>
9. Fuseini, M. N., Sulemana, M., Abdulai, I. A., **Ibrahim, M. G.**, & Azure, E. (2022). Role of non-governmental organizations in poverty reduction in the global South: Evidence from World Vision Ghana, Kintampo South District. *SN Social Sciences*, 2(11). Article 240. <https://doi.org/10.1007/s43545-022-00545-y>
10. Zakaria, S., **Ibrahim, M. G.**, & Alhassan, E. (2021). Cultural underpinnings on the use of left-hand in Gbanjong community of the Tolon District of Ghana. *Journal of Education and Learning Technology*, 3(1), 13–27. <https://doi.org/10.38159/jelt.2022321>
11. **Ibrahim, M. G.**, Mahama, E. S., & Fuseini, M. N. (2022). Cultural dynamics and conflict management: Evidence from Buipe and Bole chieftaincy conflicts in the Savannah Region, Ghana. *Conflict Resolution Quarterly*, 39(4), 403–419. <https://doi.org/10.1002/crq.21340>
12. **Ibrahim, M. G.**, Adjei, J. K., & Boateng, J. A. (2019). Relevance of indigenous conflict management mechanisms: Evidence from Bunkpurugu-Yunyoo and Central Gonja Districts of Northern Region, Ghana. *Ghana Journal of Development Studies*, 16(1). Article 22 <https://doi.org/10.4314/gjds.v16i1.2>
13. Bukari, F. I. M., Fuseini, M. N., Sulemana, M., Yorose, W. A., & **Ibrahim, M. G.** (2018). Poverty Reduction in Ghana: The Role of Farm and Non-Farm Enterprises. *Cross-Currents: An International Peer-Reviewed Journal on Humanities & Social Sciences* ISSN 2394-451X (Print) & Open Access <http://crosscurrentpublisher.com/>

VII. CONFERENCES, WORKSHOPS AND SEMINARS ATTENDED

International:

- 8th International Conference on Social Sciences (ICOSS), Sri Lanka, 2021
- International Virtual Conference on Social Sciences (IVCSS), Sri Lanka, 2020

Local:

- 18th Harmattan School – UDS, 2024
- College of Humanities Research Conference – UG, 2022

Workshops:

- Scholar-Activists Workshop for Food Sovereignty, 2023
- Seminar Series on Law and Data Protection, 2023
- EPiNG Stakeholders' Workshop, 2024
- Sankofa Inclusion Programme Workshop, 2024
- UTAG Promotions Workshop, 2023

VIII. GRANTS/FELLOWSHIPS/AWARDS

Awards

- Award for Outstanding PhD Thesis – University of Cape Coast
- Academic Excellence Award – University of Cape Coast

IX. COMMUNITY SERVICE

- Radio & TV advocacy on chieftaincy conflict and police-civilian relationships
- Articles published in national newspapers on constitutional order and governance
- Community board involvement and leadership in local development associations

PROFESSIONAL MEMBERSHIP

- University Teachers Association of Ghana (UTAG)
- International Association for Social Science and Humanities (IASSH)
- Conference Coordination Roles (ICOSS, etc.)