



Camille Lassalle

Date of birth: 1994 | **Nationality:** French | **Email address:** lassalleccm@gmail.com |

Address: Brussels, Belgium (Home)

● ABOUT ME

With a background as a nurse and advanced degrees in health education, promotion, and global health, I blend clinical expertise with a broad understanding of health prevention and global health dynamics. I have experience developing training tools for healthcare workers and co-constructing educational resources for adolescents using behavioral change methodologies. My work spans European health policy, community pharmacy projects aiming at identifying pharmaceutical deserts, and currently, as a Project Officer in projects aiming at reducing the environmental impact of health care in Europe.

● WORK EXPERIENCE

04/2024 – CURRENT Brussels, Belgium

PROJECT SUPPORT OFFICER HEALTH CARE WITHOUT HARM

- Project Coordinator
 - Coordinated a 12-partner consortium to develop a multidisciplinary online AMR course for European healthcare workers, covering prescription, One Health principles, waste management, patient empowerment, digital skills, and behavioral change.
 - Ensure the content developed meets project objectives, and national field expectations (depending on the health care system).
 - Manage data protection agreements.
 - Manage communication with EU4Health representation through the EU portal.
 - Contribute to project sustainability planning.
 - Develop One Health course content for healthcare professionals.
- Safer Pharma Officer
 - Support actions from the safer pharma team to raise awareness on pharmaceutical and water pollution from health care settings in Europe.
 - Engage with European healthcare workers in workshops and conferences to raise awareness of the environmental impact of healthcare and present actions to reduce its impact.

2023 – 2024 Lyon, France

PROJECT SUPPORT OFFICER URPS PHARMACIENS AURA

- Collect data from community pharmacists to identify potential pharmaceutical deserts in Rhone Alpes region in France.
- Participate in the development of a study (questionnaire and recruitment) on pharmacists' behavioral change to expand their professional roles to address health access inequalities in remote areas.
- Apply health behavior theories to enhance community pharmacists' adoption of digital tools aiming at enhancing vaccination.
- Contribute to patient communication strategies for vaccination promotion.
- Collaborate with elected officials to strengthen the role of community pharmacists within the decision-making sphere.
- Provided technical expertise for community research design.

2022 – 2023 Lyon, France

EDUCATIONAL RESEARCHER UNIVERISTY CLAUDE BERNARD LYON 1

- Analyse existing data and co-design behavior change interventions for a community-based project targeting adolescents' knowledge, risk perception, and self-efficacy related to endocrine disruptors.
- Facilitate collaborative meetings with multidisciplinary stakeholders in the education sector (school staff, government representatives).
- Draft accessible research reports to explain research methods to various stakeholders.
- Preparing manuscripts for publication.

- Online tutoring in the Global Health Master programme
 - Mentored groups of six students from Manipal University (India) McMaster University (Canada) and Maastricht University (The Netherlands) in developing a semester-long research proposal and policy analysis initiatives.
 - Participated in meetings with tutors from diverse global universities, offering interdisciplinary expertise.
 - Provided feedback and graded final research proposal.

2022 – 2022 Brussels , Belgium

HEALTHCARE CONSULTANT ACUMEN PUBLIC AFFAIRS

Traineeship

- Monitor EU Health Policy events and activities for diverse clients (pharmaceutical companies, patients' associations, professionals' associations).
- Prepare EU health policy newsletters.
- Support the team in organizing a health advocacy event on vaccination at the EU Parliament.
- Conduct EU stakeholders mapping projects.

2022 – 2022 Online , Netherlands

COMMUNICATION SCIENTIST PRO PHARMA GROUP

- Provide consumer, healthcare professional, and other external customer with medical and safety information within the COVID-19 Vaccine support project.
- Participate in the creation of informational leaflets for health care workers.
- Animate internal meetings to ensure work cohesion within the French subdivision.

2021 – 2021 Online, Netherlands

EDUCATIONAL RESEARCHER MAASTRICHT UNIVERSITY

- Master Thesis placement on stakeholders' perception of community-based surveillance towards zoonoses in the Netherlands - One Health thematic.
 - Prepare research proposals.
 - Design research methods.
 - Design of survey instrument (semi-structured interviews).
 - Recruit and schedule research participants at a community and national level.
 - Conduct internet-based data collection.
 - Code and analyze qualitative data using Atlas.ti9.
 - Report results and synthesize the discussion.
 - Present the research thesis on the Knowledge Connectors Global Health thesis and dissertation prize in 2021.

2020 – 2020 Online, Netherlands

EDUCATIONAL RESEARCHER UNESCO CHAIR GLOBAL HEALTH AND EDUCATION

- Online internship at the UNESCO chair Global Health and Education in which I conducted a bibliometric analysis on school health promotion.
 - Prepare, manipulate, and manage extensive databases.
 - Analyse large dataset to determine validity and quality.
 - Conduct bibliometric analysis using VOSviewer.
 - Present research findings to the international and multidisciplinary chair research team.

2017 – 2018 Lille, France

NURSE RESPONSIBLE FOR GENERAL CARE LA LOUVIERE HOSPITAL

- Nurse and Health Care assistant in the Department of respiratory medicine and Palliative Care
 - Maintain accurate, detailed reports during the lung cancer diagnosis process.
 - Dispense health education for patients suffering from chronic conditions.
 - Communicate with patients to ascertain feelings or need for assistance or social and emotional support.
 - Provide physical support to assist patients to perform daily living activities.
 - Participate in multidisciplinary meetings to develop health services targeted to patients' need.

● EDUCATION AND TRAINING

2020 – 2021 Maastricht , Netherlands

M.S.C GLOBAL HEALTH Maastricht University

Relevant Coursework

- Health management and health economics
- Health policy analysis
- Health systems and governance
- Qualitative research methods
- Statistics

Relevant Extracurricular Activities

- Ambassador in the ParisWHO e-simulation 2021 on Climate Change and Mental Health (EHESP, France)
- Global Community Health Annual Workshop (UNESCO Chair Global Health and Education)

Website <https://curriculum.maastrichtuniversity.nl/education/master/master-global-health> | **Field of study** Health and welfare |

Thesis Thesis on stakeholders' perception of community-based surveillance towards zoonoses in the Netherlands

2019 – 2020 Maastricht , Netherlands

M.S.C HEALTH EDUCATION AND PROMOTION Maastricht University

Relevant Coursework

- Health behavioural science
- Changing Health behaviour
- Awareness communication
- Scientific research and scientific article methodology
- Health education intervention development
- Implementation and evaluation of health education programmes

Relevant Extracurricular Activities

- English writing skills
- Summer school CONCHA COLOMER on COVID-19 and health promotion (The European Training Consortium in Public Health and Health Promotion)

Website <https://curriculum.maastrichtuniversity.nl/education/master/master-health-education-and-promotion> |

Field of study Health and welfare | **Thesis** Health promotion in the school context: a scientific mapping of the literature

2015 – 2018 Lille, France

BACHELOR OF NURSING SCIENCE Santelys- Lille 2 Univeristy

● LANGUAGE SKILLS

Mother tongue(s): **FRENCH**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C2	C2	C2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● DIGITAL SKILLS

Research

Qualitative data analysis: Atlas.ti | Reference management software (Zotero, EndNote) | Voswiever | qualitative and quantitative data analysis

Interpersonal

Team-work oriented | Good listener and communicator | Organizational and planning skills | co-creation, co-design

Project coordination and project management

Video Conferencing (Zoom, Teams, Skype, Webex) - Advanced | Microsoft Word | Microsoft Powerpoint | Outlook

● PUBLICATIONS

2025

[Using Intervention Mapping and Behavior Change Techniques to Develop a Health Promotion Intervention on Endocrine Disruptors: Development Study](#)

Endocrine disruptors (EDs) are substances that interfere with the endocrine system, posing risks to health across various life stages, particularly during adolescence when hormonal changes are pronounced. Despite the recognition of adolescents as vulnerable, there have been few interventions targeting their exposure to EDs. This study developed the COPE ADOS program using the intervention mapping (IM) framework to enhance adolescents' knowledge and skills in identifying and mitigating exposure to EDs. The IM framework guided the creation of the program through four steps: conducting a needs assessment, formulating program objectives, selecting relevant behavioral theories, and developing a logical model. The need assessment conducted through focus groups revealed significant knowledge gaps and misconceptions about EDs among adolescents, leading to the establishment of six performance objectives aimed at addressing attitude, knowledge, risk perception, self-efficacy, and skills. As a result, 15 educational tools were created. The COPE ADOS program represents a novel, collaborative effort tailored to the needs of students and demonstrates the potential of the IM framework in developing effective health interventions for adolescents. Future research should evaluate the impact of this program on reducing ED exposure among high school students.

Lassalle, C.; Régnier, V.; Marcucci, L.; Masson, J. *Int. J. Environ. Res. Public Health* 2025, 22, 216. <https://doi.org/10.3390/ijerph22020216>

2024

[Co-Constructing and Evaluating an Endocrine Disruptor Education Program for Teenagers in Schools: The COPE-ADOS Program.](#)

Some Endocrine Disruptors (EDs) are suspected to cause deleterious effects on the reproductive system, developmental abnormalities and hormone-dependent cancers (breast, uterus, prostate, testis). The public's perceptions of these chemicals are poorly understood. The period of adolescence is a critical time when exposure to ED could have long-term health consequences. As part of the third axis of France's second national strategy on endocrine disruptors (SNPE 2) 2019-2022, the COPE ADOS project aims to offer an education and information program on endocrine disruptors for teenagers in schools. The COPE ADOS project is divided into 4 steps: 1) documenting the knowledge, representations and skills of high school students on the subject of endocrine disruptors; 2) co-constructing with teachers an educational device aimed at students and their educational supervisors; 3) building a specific tool to evaluate the program; 4) implementing the program and carrying out its evaluation. The communication will describe the implementation of the project and the results associated to its different steps: 1- A qualitative study (23 focus groups – N=275) has been carried out among high school students in order to collect knowledge and social representations. The sample includes general and professional high schools, including hairdressing and automobile, whose professions are more exposed to ED. 2- Based on the results of this qualitative survey, the consortium of researchers - (public health, education sciences) and teachers jointly developed 6 educational objectives. The objectives were then declined into 14 educational tools made available to teachers on a digital platform. 3- The project has been supported by academic authorities, and 10 schools are currently involved in the program trial. The first intervention phase will involve 218 high school students; 493 high school students have been included in the control group. 4- An evaluation questionnaire was drawn up in line with the objectives. The questionnaire measures high-school students' skills and knowledge relating to endocrine disruptors, using a 60-point score. Data were collected for all high school students (intervention and control) in September 2023 (T0) and after 4 months of intervention in January 2024 (T1). These questionnaires are currently being entered into the EPIDATA software for statistical analysis. At the same time, a process evaluation will be carried out by interviewing teachers. This will provide data on the program's acceptability and the use of the tools offered on the digital platform.n...

Denois, V. R., Marcucci, L., Lassalle, C., Russias, C., & Masson, J. *Co-Constructing and Evaluating an Endocrine Disruptor Education Program for Teenagers in Schools: The COPE-ADOS Program.*

2024

[Health promotion in the school context: a scientific mapping of the literature](#)

Purpose This study presents an overview of research literature on health promotion in schools, utilizing metadata extracted from 4,328 publications indexed in the Scopus database over the past 35 years.

Design/methodology/approach A bibliometric approach was used to analyze the development and current state of using publication and citation data. A structured keyword search was conducted in the Scopus database to retrieve relevant publications in the field. Frequency counts, rank-ordered tables and time series charts were used to illustrate the dynamic growth of publication and citation data, the core journals, the leading countries and the most frequently used keywords in research on health promotion in school contexts. A series of social network analyses was conducted to explore and visualize the social, intellectual and conceptual structure of the field.

Findings Findings demonstrate that health promotion in the school context is a growing research field that has gained significant momentum in recent years. The research in this field is widely distributed internationally, but the research output is dominated by the US and other English-speaking countries. The study reveals a trend toward increased

collaboration among research groups. The level of international collaboration varies. The research field is highly interdisciplinary, and the main research themes addressed in the literature include mental health, well-being and quality of life; health behaviors; oral health education; sexual and reproductive education and general health promotion and health education in schools.

Originality/value This is the first study to map the development of a research field with growing recognition. It provides a comprehensive overview of the emerging field of health promotion in the school context and its progress over time, contributing to the organization of the research domain. The study demonstrates the need for a new framework for health promotion research that supports the sustainability of health promotion research in schools.

Hernández-Torrano, D., Bessems, K., Buijs, G., Lassalle, C., Datema, W., & Jourdan, D. (2025). Health promotion in the school context: a scientific mapping of the literature. *Health Education*, 125(1), 68-84.