Preamble

The School, whose origins as a Pisan university are rooted in the legal medical College attached to the Scuola Normale Superiore and the "Antonio Pacinotti" College, was established with Law No 41 of 14 February 1987, which ratified the unification of the School of University Studies and Specialization, referred to in Law No 117 of 7 March, 1967, and the Conservatory of St. Anne, referred to in the Royal Decree No LXXVIII of 13 February 1908.

TITLE I
GENERAL PRINCIPLES

Art. 1
Statute

1. The Sant'Anna School of Advanced Studies, hereinafter referred to as the School adopts the present Statute in harmony with the principles of Article 33 of the Constitution of the Italian Republic and in implementation of the existing laws on the organization of universities.

2. The School has legal personality.

Art. 2
Nature and Purpose

1. The School is a public institution and a Superior Graduate School with University status and it engages in training and research in the field of social sciences and experimental and applied sciences, on both a national and international scale. It is the expression of a community which, through its various component parts, promotes and facilitates the development and dissemination of critical knowledge, intended to ensure social development for individuals and inspired by the values of social and environmental sustainability, inclusion and social mobility and responsibility.

2. The School is founded on the inseparable link between training, research and third mission activities, which it has developed over the course of its history and which it reaffirms as the criterion for steering its action.

3. In particular, the School operates in the following areas:
   a) University training;
   b) Research training in the context of PhD Courses;
   c) Advanced training in the context of post-graduate courses;
   d) Continuing education;
   e) Research activities;
   f) Third mission activities consisting of the promotion and the external transfer of the results of research.

4. In this context, it intends to promote interdisciplinarity, interaction with the economic, social and cultural world, also through the trial of new training programmes and new organisational and management models.

5. The School’s autonomy is expressed in the fields of science, education, organization, finance, management, administration, property and accounting.
Art. 3

The School is a Boarding University

1. On performing its activities for the training of students and honours students, the School ensures that it remains a Boarding University, offering residential facilities.

3. Special regulations have been established for Boarding University living, inspired by the values of reciprocal respect and in harmony with the School’s principles and purpose.

4. The School normally guarantees accommodation for honours students in its boarding facilities or in off-campus facilities, according to the regulations mentioned under point 2 above, which also dictate the terms and requirements for access to free housing and meals as well as access to any service facilities. Based on the resources set aside in its annual and multiannual budget, the Academic Senate establishes the annual educational and other personal grants for honours students.

Art. 4

Rules of conduct

1. As part of the essential characteristics of its organisation, the School recognises collaboration and the sharing of institutional objectives by all of its members: students and honours students, teaching staff, researchers, research fellows, administrative and technical staff. Each of these members are guaranteed appropriate procedures for their participation in decision-making processes in the manner provided by this Statute.

2. Each member of the University community is required, on performing their duties and tasks, to adopt conduct that is consistent with the School’s values and purpose and to comply with provisions of the Code of Ethics adopted by the School.

Art. 5

Location and name of the School

1. The School is located in Pisa and may use the abbreviated name “Scuola Superiore Sant’Anna” or “Sant’Anna School of Advanced Studies” in both external and internal relations.

2. The School is headquartered in the historic building that used to house the Sant’Anna Conservatory. It can establish or participate in Research and Training Centres and Hubs in other locations, also in collaboration with public and private institutions. The School may use teaching, research and administrative or technical staff to operate those structures, in accordance with criteria established in specific agreements to be entered into with the persons concerned.

Art. 6

Internationality

1. The School promotes internationality in education, science and culture, encouraging the mobility of staff and students and participation in international projects and research groups.

2. For the purposes of point 1 above, the School may establish inter-university cooperation agreements, also for the purpose of implementing joint courses and research programs.
Art. 7
Courses and Certificates

1. The School offers the following courses:
   a) supplementary courses for Level 1 honours students enrolled in bachelor degree courses at the University of Pisa or other federated universities, which are identified by the Academic Senate upon proposal by the Faculty Councils;
   b) supplementary courses for Level 2 honours students enrolled in Master of Arts/Master of Science Degree courses offered by the University of Pisa, or other federated universities, which are identified by the Academic Senate upon proposal by the Faculty Councils;
   c) supplementary courses for honours students enrolled in single-cycle Master of Arts/Master of Science Degree courses at the University of Pisa or other federated universities, identified by the Academic Senate upon proposal of the Faculty Councils;
   d) three-year PhD courses pursuant to Art. 2 of Law No 41 of 14 February 1987, and PhD programmes (PhD Courses) also in collaboration with other Italian and foreign universities.

2. The School can also offer the following courses in compliance with applicable law:
   a) degree courses and Master of Arts/Master of Science Degree courses, including single-cycle courses, together with one or more of the federated universities;
   b) I and II Level Master Degree courses also in collaboration with other Italian and foreign universities;
   c) higher education courses, continuing education, also those recognising Italian university credits, provided independently or in collaboration with Italian and foreign universities and/or other public or private institutions;
   d) specialisation schools, also in collaboration with other Italian universities;
   e) interdisciplinary training programmes of excellence, focusing on the School’s frontier research topics, open to University students enrolled on Bachelor’s Degree courses, Master’s Degree courses, including single-cycle courses and PhD Courses, who meet the progress requirements established for students of the School (Seasonal School).

3. The enrolment of students in Bachelor or Master’s Degrees, including single-cycle courses, with universities other than the University of Pisa, must be authorised by the Academic Senate.

4. The courses are governed by academic and specific regulations.

5. The School may grant study awards and scholarships to students attending courses.

6. The School awards the following certificates in both Italian and English:
   a) Honours Diploma;
   b) Second-level Sant'Anna honours diploma;
   c) First-level Sant'Anna honours diploma;
   d) Bachelor or Master of Arts/Master of Science Degrees jointly with one or more of the federated Universities;
   e) PhD Diploma;
   f) First/Second level Master's diplomas;
   g) Certificates for other training courses;
   h) Diplomas that entitle students to the qualification of specialist, in the context of the professional areas in which the Specialisation Schools have been established.
Art. 8  
Admission to School Courses  
1. Admission to the School courses occurs by way of selection procedures intended to verify that candidates have a high level of preparation in addition to their potential for cultural and professional development.  
2. The students of the School must fulfil the educational obligations set out in the regulations, which provide criteria to guarantee the high quality of the studies.

Art. 9  
Scientific Research  
1. The School recognises the primary role of research and its inseparable link with training; it facilitates and promotes the internationality and realisation of research by helping to provide the necessary material instruments, including by setting up collaborations, as specified under Article 12, in accordance with the specific nature of the various cultural and scientific areas and their purpose. The School guarantees compliance with ethical criteria applicable to research, set out in domestic and international documents.  
2. The School may award research grants and scholarships and use any other instrument permitted by applicable regulations for the performance of research activities.

Art. 10  
Third Mission  
1. The School considers third mission activities as an integral part of its duties. Third mission activities involve the transfer of knowledge to society, exploiting the results of research conducted in order to promote cultural, social and economic development.  
2. For the purposes of paragraph 1, the School:  
   - adopts a broad and inclusive definition of third mission activities, paying specific attention to the impact of its activities;  
   - aims to strengthen its capacity to impact society, by way of research, training and technology and knowledge transfer;  
   - promotes activities for the dissemination of scientific knowledge which is of educational, cultural and developmental value for society (public engagement);  
   - collaborates with other sectors of the public administration in order to improve the quality of administrative action, above all in relation to the implementation of public policies.

Art. 11  
Innovation  
1. The School promotes and supports the creation and development of scientifically and/or technologically and innovatively significant spin-offs developed through the initiative of its professors, researchers, administrative staff, fellows and students, which aim to exploit experiences, results and expertise originating from in-house research.  
2. Without prejudice to its commitment to guaranteeing the maximum circulation and usability of the results of its research, and where appropriate, the School adopts various forms of intellectual property protection for in-house inventions and handles intellectual property matters to promote research, also by collaborating with partner companies, and in particular through spin-offs that originated from the School itself in accordance with local regulations.

Art. 12  
External Collaborations  
1. To achieve its institutional purposes, the School may establish collaborations with public, private, Italian and/or foreign institutions through memorandums of understanding, contracts, agreements and conventions.
2. In order to perform activities instrumental to the achievement of its institutional purposes, the School can create, participate in or make use of foundations, associations, companies or other public or private associations to the extent and in the manner permitted by law.

3. School staff stating availability may be assigned to such organizations.

Art. 13
Coordination with Universities in the Network for excellence and with the Scuola Normale Superiore
1. The School promotes institutional collaboration with other Schools with special autonomy, preparing the necessary mechanisms for collaboration and coordination.
2. The School considers the Scuola Normale Superiore as a preferred partner for research, training and third mission activities, exploiting consolidated collaboration over the course of its historic experience. It coordinates with the Scuola Normale Superiore for the definition of procedures for the award of certificates and legally valid degrees value.

Art. 14
Awards and honours
1. The School may grant awards and honours to persons or entities who have distinguished themselves by making particularly important contributions in the scientific, cultural, social or professional areas.

Art. 15
The Student and Alumni Associations
1. The School embraces its former students, recognising and collaborating with the Alumni Association, and with other similar organisations, whose purpose is to foster and maintain relations with the School and to support their activities.
2. The School supports and encourages the Student Association, whose purpose is to promote cultural and recreational activities, strengthen its connection with the Alumni Association, and collaborate with other student associations that have similar purposes.

Art. 16
Entities supporting School activities
1. The School collaborates with entities whose purpose is:
   - promoting talent and merit as a driving force for social mobility and as fundamental resources for the purpose of contributing to and dealing with the challenges of sustainability, equal opportunities and justice which concern our planet;
   - recognising and supporting the training of and research by students and young researchers, removing economic and social obstacles dictated by their background;
   - creating advanced research environments which focus on the need for innovation in public and private institutions, for the development of the Country and the community.

The School can enter into agreements and conventions with those entities for the realisation of joint activities.

2. For the purposes of paragraph 1, the School recognises entities that act exclusively to the benefit of the School, such as the Fondazione Il Talento all’Opera Onlus and the Fondazione Luca Cavallini as preferred partners.

3. The tasks and duties of the Fondazione Giovanni Spitali, which is attached to the School in accordance with Law No. 24, 15 January 1992, are principally intended to promote talent and merit within the School, also by
way of the grant of scholarships and grants to students of the School who demonstrate a particular aptitude for study or scientific research.

**TITLE II**

**REGULATIONS AND PLANNING INSTRUMENTS**

**Art. 17**

**School (SSSUP) Regulations**

1. In compliance with current legislation and this Statute, the School issues regulations, manuals and guidelines.
2. The General Regulations include the School's general rules of organization, the procedures for election of School bodies, and the operating rules of the Academic Senate and the Board of Governors as well as the School’s collective decision-making bodies.
3. The Academic Regulations specify how the current courses and any other educational activity are to be organized in general, including didactic aspects common to all courses and the criteria for activating PhD Courses and supplementary educational services.
4. The Administration, Finance, and Accounting Regulations govern the management by the School of financial and accounting matters.
5. The other regulations contain general rules relative to their scope, and cannot be in conflict with the regulations referred to in paragraphs 2, 3, and 4.
6. The manuals set forth implementing rules for specific sectors of the provisions found in the regulations.
7. The guidelines lay down rules for implementing the provisions for specific sectors found in the manuals.
8. The manuals and guidelines are approved in the manner prescribed in the General Regulations.

**Art. 18**

**Approval, Adoption and Entry into force**

1. The General Regulations are approved by a 2/3 majority of the Academic Senate, and issued, subject to acquisition of the opinion of the Board of Governors, by way of a decree of the Rector. The Administration, Finance and Accounting Regulations are approved by a 2/3 majority of the Board of Governors and issued, subject to acquisition of approval of the Academic Senate, by a decree of the Rector.
2. School regulations on education, research and the third mission, including those relating to the Institutes, the Faculties and the Interdisciplinary Research Centres, are approved by the Academic Senate and are issued, subject to acquisition of approval by the Board of Governors, by way of a decree of the Rector.
3. School regulations on the governance and organization of services are approved by the Board of Governors, and are issued, subject to acquisition of the opinion of the Academic Senate to the extent competent, by way of a decree of the Rector.
4. The opinions/approvals referred to above are taken by the absolute majority of the members of the bodies in question.
4. The School regulations come into force on the fifteenth day following their date of publication in the School's Register, unless otherwise provided.

**Art. 19**

**Planning Instruments**

1. The School adopts a Strategic Plan whereby the lines of development for the School are defined, for a period corresponding to the term of office of the Rector, with reference to development of the cultural, social, economic, educational and scientific contexts, both nationally and internationally.
2. To implement its strategic Plan, the School formulates a three-year management program and establishes other planning tools, in accordance with current legislation.
3. The School's Strategic Plan defines strategic lines of development, the objectives and measures for their promotion, priority research, training and third mission areas, institutional collaborations to be initiated with public and private entities, building facility and equipment requirements, its teaching, research and administrative staff, and anything else needed for the best planned development of financial resources and activities.

4. The Strategic Plan is approved by the Academic Senate upon proposal by the Rector after hearing the opinions of the Faculty Councils, the Council of Technical and Administrative Personnel, the Institutes, the Interdisciplinary Research Centres and stakeholders in general; with regard to economic and management compatibility issues, a preliminary reasoned opinion of the Board of Governors is acquired.

5. The three-year program is approved by the Academic Senate and the Board of Governors upon proposal of the Rector. The three-year programme defines action to be taken, in implementation of the Strategic Plan, the persons to be involved, objectives to be achieved and the related indicators.

6. The Academic Senate and the Board of Governors, to the extent respectively competent, are responsible for monitoring the implementation of the Strategic Plan and the three-year program and the annual verification of the objectives achieved, on the basis of which the three-year programme is revised annually.

7. The Rector may propose changes to the three-year program and to the Strategic Plan, including upon request by the Academic Senate, the Faculty Councils, the Institutes and the Interdisciplinary Research Centres, which shall be approved by way of the procedures provided for approval of the documents to which they refer.

TITLE III
SCHOOL GOVERNING BODIES

Art. 20
School Governing Bodies

1. The School's governing and management bodies are the following:
   a) the Rector;
   b) the Academic Senate;
   c) the Board of Governors;
   d) the Managing Director.

2. The following carry out audit, advisory and guarantee functions:
   a) the Board of Auditors;
   b) the Evaluation Committee;
   c) the Disciplinary Committee;
   d) the Joint Committee on Equal Opportunities;
   e) the Joint Student and Teacher Council;
   f) the Student Council;
   g) the Council of Technical and Administrative Personnel;
   h) the International Advisory Board;
   i) the Research Advisory Board;
   j) the Board of Coordinators of PhD Courses;
   k) the Staff Council;
   l) the Research Fellows Council.

3. The bodies identified under paragraphs 1 and 2 perform the duties required of them by rules concerning the University system, the Statute and the School Regulations.
Art. 21
Rector

1. The Director, under Law no. 41, 14 February 1987, is assigned the role of Rector. The Rector guarantees the independence and unity of the School, and acts as legal representative of that School.

2. The Rector is elected by secret ballot by the permanent full professors, including those teaching at other Italian universities.

3. The right to vote for the Rector's election is held by:
   - full and associate professors;
   - researchers and research fellows, technical and administrative staff, with a weighted vote that ensures that those categories have eighteen percent of the overall vote;
   - PhD course students, honours students (levels 1 and 2), with a weighted vote that ensures that these categories have twenty two percent of the overall vote.

   Where a professor from another University is elected, he or she shall be called to transfer and become part of the School's teaching staff.

4. The Rector is appointed by decree of the Minister of Universities and Research and holds office for six years without the possibility of re-election.

5. The Rector is responsible for the following:
   a) steering, initiating, and coordinating scientific and educational tasks;
   b) pursuing the School's objectives according to quality criteria while respecting the principles of effectiveness, efficiency, transparency and promoting merit;
   c) calling and chairing the Academic Senate and the Board of Governors and managing the execution of their resolutions;
   d) drafting the proposals for the Strategic Plan and the three-year program, as per Article 19 of this Statute, as well as the proposal for the annual and triennial budget and the final financial statements;
   e) drafting the proposal for the appointment of the Managing Director, as in Art. 25;
   f) initiating disciplinary proceedings against professors, researchers and students, and imposing sanctions that are no greater than a reprimand;
   g) adopting urgent measures pertaining to the Academic Senate and the Board of Governors, submitting them for ratification to said bodies on their very next meeting;
   h) entering into conventions and agreements on teaching, scientific and cultural matters;
   i) issuing measures for the appointment of institutional positions and for administrative acts, as well as fulfilling any other duty provided by the law, this Statute, and the regulations.

6. In order to execute his or her mandate, the Rector may use a Vice-Rector chosen from among the full professors. In case of impediment or of temporary absence of the Rector, the Vice-Rector acts in his or her place in the performance of all duties connected to that office.

7. In case of early resignation from the office of Rector or permanent impediment, the relative duties will be carried out by the Oldest Member.

8. The Rector may also allocate the role of Pro-Rector to persons chosen from among the School’s teaching and research staff, delegating that person matters of specific relevance.

9. The Vice-Rector and the Pro-Rectors remain in office for the period of appointment and no longer than the term of office for the Rector that appointed them, save for the possibility of removal at any time.
1. The Academic Senate is the representative body of the academic community and it plans, guides and governs the School's teaching, research and third mission activities. It is responsible for the overall operation of the institution and exercises all the powers delegated to it by the rules of the university system, the Statute and regulations.

2. In preparing and approving the Strategic Plan described under Art. 19, the Academic Senate sets and approves the guidelines and lines of development for teaching, research and the third mission.

3. In particular, the Academic Senate shall:
   a) act as coordinator and liaison among the Faculties, the Institutes and the Interdisciplinary Research Centres and their activities;
   b) decide on education and advanced education initiatives and on the establishment, activation, modification and/or cancelation of PhD courses, degree courses, Master’s degree courses, including single-cycle courses, and First/Second level university Master’s Diploma courses, as well as advanced and continuing education courses, specialisation schools, which may be proposed by Institutes, Interdisciplinary Research Centres, professors and researchers of the School;
   c) check annually that the School's residential, educational, and scientific locations and facilities fit the needs expressed by the Institute Directors and the Student and Research Fellow Councils;
   d) approve and modify the Code of Ethics, and the regulations for which they are competent;
   e) express an opinion on regulations the approval of which is the competence of the Board of Governors;
   f) approve the three-year programme, sending it to the Board of Governors for final approval and monitor performance;
   g) express its opinion on the three-year and annual budget and on final financial statements subsequently approved by the Board of Governors;
   h) decide on the School's building program within the three-year program;
   i) propose to the electorate described in Article 21(3) of this Statute, with a majority of at least two thirds of its members, a motion of no confidence in the Rector, no earlier than two years after the beginning of the Rector's mandate;
   j) establish the annual educational grant and any other grant to be awarded to honours students.
   k) resolve on specific and particular requirements, regarding the establishment of structures additional to those under Article 36, defining the procedures for their establishment, organisation and operation; those structures may be established on an experimental basis and for a defined period, upon completion of which they may be confirmed.

4. In its composition, which extends to all full professors for the recruiting of full professors, all full and associate professors for the recruiting of associate professors, and with the participation of representatives of the assistant professors in the Faculty Councils for the recruiting of assistant professors, the Academic Senate submits for approval by the Board of Governors the recruiting of professors and assistant professors identified in accordance with the regulations applicable to the recruitment of teaching and research staff.

5. The Academic Senate is composed of the following 13 members:
   a) the Rector, who acts as chair;
   b) two Deans of the Faculty Councils;
   c) the Director of one of the Institutes from the Faculty of Social Sciences, elected by absolute majority of full professors and associate professors of the Faculty;
   d) the Director of one of the Institutes from the Faculty of Experimental Sciences, elected by absolute majority of the full and associate professors of the Faculty;
   e) the coordinator of a PhD course, elected by the Board of coordinators of PhD Courses;
   f) a full professor elected by the full professors;
   g) an associate professor elected by the associate professors;
h) a researcher elected by the researchers;
i) a person from the technical-administrative staff elected by the technical and administrative staff;
j) a research fellow who has achieved a PhD diploma elected by research fellows who have achieved a PhD diploma;
k) two students elected respectively by honours students and by PhD students;
and is validly constituted with the presence of half plus one of its members.

6. Meetings of the Academic Senate are further attended by the following persons, who have no voting rights and do not form part of the legal quorum: the Pro-Rector and the Vice-Rector, if different from the persons who are already members of the Academic Senate and the Managing Director, who acts as secretary of the Senate.

7. The Academic Senate is called by the Rector at least once every two months in ordinary session, and on an extraordinary basis when required or when requested by at least a quarter of its members. The Academic Senate can, upon proposal by the Rector, hold meetings to discuss specific issues where the relevant stakeholders may participate.

8. In case of an equality of votes, the Rector has the casting vote.

9. The Academic Senate stays in office for three years and the mandate of its members is renewable only once. In derogation of the above, the term of office of the honours students and PhD students’ representatives in the Academic Senate is two years.

10. The Senators who do not participate in at least half of the meetings held during a calendar year are dismissed from office by Rector's decree.

Art. 23
Board of Governors – composition and duties

1. The Board of Governors is composed of six members as follows:
   a) the Rector;
   b) three persons who have no role within the School, chosen by the Academic Senate, upon proposal by the Rector, from among Italian or foreign figures who possess proven competence in the field of management or a high level of professional experience in the fields of science and culture;
   c) a professor of the School, with the expertise under the above point, elected by professors of the School in accordance with procedures under the General Regulations;
   d) a student elected as provided in the relevant General Regulations.

2. The Rector acts as the Chair of the Board of Governors by right.

3. The Board of Governors holds office for three years. In case of an equality of votes on resolutions, the Chair has the casting vote. If a governor leaves office for whatever reason, a new member shall be proposed from the same background, in the manner described in the previous paragraph and shall remain in office until termination of the original mandate. Failure to identify one or more members shall not prevent the Board from being duly set up. The governors under letter b) and c) shall remain in office for three years and may be re-appointed only once; the governors under letters d) shall remain in office for two years and may be re-appointed only once. The Board of Governors shall be validly constituted and shall meet with at least four members.

4. The General Manager or his/her delegate act as Secretary of the Board of Governors.

5. The Board of Governors may be called in extraordinary sessions, when:
   a) the Chair believes that urgent circumstances require an immediate session;
   b) at least two members make a reasoned written request to the Chair, in the latter case the Board shall be called within ten days of receipt of that request.

6. Board of Governors’ meetings may be held using electronic procedures. In this case, meetings are considered to be held in the location of the Chair.
7. One or more members of the Board of Auditors attend Board of Governors meetings with the right of having their comments recorded in the minutes.
8. Members of the Board of Governors under paragraph 2 letters b), c) and d) who fail to attend more than three meetings without apologies are dismissed from office by a decree of the Rector.

Art. 24
Board of Governors - Duties

1. The Board of Governors is responsible for planning financial and economic activities and all aspects related to property and personnel, ensuring the economic-financial sustainability of the activities of the School.
2. In particular, the Board of Governors performs the following duties:
   a) expresses a reasoned opinion on matters of financial and managerial compatibility, on the Strategic Plan and approves the three-year programme;
   b) expresses its opinion on amendments to the Statute, in accordance with Article 67;
   c) adopts the Administration, Finance, and Accounting Regulations, regulations regarding the management and organisation of services and any other regulations not pertaining to the Academic Senate;
   d) expresses its opinion on the Code of Ethics and regulations pertaining to the Academic Senate;
   e) upon the Rector's proposal and with the advice of the Academic Senate for matters within its competence, approves the annual and triennial budget, the final financial statements and the three-year program document;
   f) appoints the Managing Director, upon the Rector's proposal and, after consultation with the Academic Senate, establishes the relevant remuneration under the applicable state legislation;
   g) performs the disciplinary duties concerning professors and researchers, pursuant to Art. 10, para. 4, of Law No 240 of 30 December 2010;
   h) decides on the recruitment of staff and, with regard to the financial coverage and personnel costs, on proposals to recruit teaching staff put forward by the Academic Senate;
   i) approves the Rector’s proposals for the stipulation of teaching agreements under Art. 23, para. 3, of Law No 240 dated 30 December 2010, establishing the relevant remuneration;
   j) resolves on the economic-financial sustainability of the Academic Senate’s decisions regarding the establishment, activation, modification or cancellation of PhD Courses, degree courses and Master’s Degree Courses, including single-cycle courses and First/Second level university Master’s diploma courses, as well as advanced and continuing education courses and the other courses which the School is required to fund;
   k) resolves on the economic-financial sustainability of the Academic Senate’s decisions regarding the establishment, activation, modification or cancellation of educational, scientific, research and support locations and facilities provided for in this Statute;
   l) it may resolve on specific and particular requirements, regarding the establishment of structures additional to those under Article 36, defining the procedures for their establishment, organisation and operation; those structures may be established on an experimental basis and for a defined period, upon completion of which they may be confirmed;
   m) resolves, on the proposal of the Academic Senate, on the setting up of or participation in foundations, syndicates, companies and associations;
   n) resolves, on the proposal of the Academic Senate, on general or cooperation agreements, conventions and memorandums of understanding providing for financial charges, and on instruments concerning real rights on immovable property;
   o) following consultation with the Academic Senate, approves planning acts concerning the overall management and organisation of services, instrumental resources and technical-administrative and executive personnel;
   p) defines the general criteria for financial aid to third parties and the fixing of tariffs, royalties and similar charges to be paid by third parties;
   q) following consultation with the Academic Senate, resolves on supplemental collective bargaining for the technical-administrative personnel;
   r) establishes the allowance for the role under Art. 65 of this Statute;
s) having consulted with the Academic Senate, resolves upon the possible conversion of any real estate or investments owned by the University and the undertaking of any loans or other forms of debt compatible with applicable regulations;
t) any other duty provided for by applicable legislation and this Statute.

Art. 25
Managing Director

1. The Managing Director is competent for matters of organisation and operation of administrative and technical services of general interest to the School. The Managing Director is at the head of the Administrative Directorate and is responsible for the relative activities. The Managing Director is in charge of the overall management and organisation of the administrative and technical services, of the instrumental resources and the technical-administrative personnel of the School, as well as of the tasks, insofar as they are compatible, pursuant to Article 16 of Legislative Decree No 165 of 30 March 2001. In compliance with the directives of the Rector, of the Academic Senate and of the Board of Governors, the Managing Director performs initiative-, coordination- and guidance-based functions in relation to the general administrative services of the school, assisting the Rector in the implementation of the Resolutions of the governing bodies. With a substantiated written deed, the Managing Director may delegate certain duties to employees holding higher functional positions.

2. The office of Managing Director is assigned by the Board of Governors as proposed by the Rector, subject to the opinion of the Academic Senate, to a director of the School, or of another University, or of another public authority, or to a person from the private sector, selected from among important persons of high professional qualification and proven multi-year experience in managerial positions.

3. The office of Managing Director is regulated by a fixed-term contract governed by private law of a duration no longer than four years and no shorter than three years. Failure to meet the objectives makes reappointment impossible and, depending on the severity of the case in hand, results in the office being revoked pursuant to Article 21 of Legislative Decree No 165 of 30 March 2001.

Art. 26
Board of Auditors

1. The Board of Auditors is responsible for verifying that all administrative-accounting aspects of governance are in order.

2. The Board of Auditors is composed of:
   - the Chair, chosen by the Rector, from among State administrative magistrates and magistrates from the Italian Court of Auditors and State attorneys;
   - one standing and one alternate member appointed by the Ministry of Economy and Finance;
   - one standing and one alternate member appointed by the Ministry of Universities and Research.

3. The Board of Auditors is appointed by way of a decree of the Rector and remains in office for four years. The mandate may be renewed once only.

Art. 27
Evaluation Committee

1. The Evaluation Committee is responsible for the evaluations and audits provided by applicable law with reference to teaching, research and third mission activities.

2. The Evaluation Committee is composed of five members:
   a) four appointed by the Academic Senate upon proposal by the Rector, from among experts in appraisals, including non-academic appraisals;
   b) one student of the School identified in accordance with procedures under the General Regulations.
3. Members of the Committee may not hold public elected offices or offices in political parties or trade union organisations or have a permanent collaborative or advisory relationship with the aforementioned organisations, or have held similar offices or roles or had similar relationships over the three years prior to their appointment.

4. Members of the Evaluation Committee are appointed by way of a decree of the Rector. The members under paragraph 2(a) hold office for three years, and their mandate may only be renewed once. The member under paragraph 2(b) holds office for two academic years and falls from office where he or she is no longer a student, including temporarily, pursuant to applicable law. Members of the Evaluation Committee are subject to the provisions of Article 2(1)(q) of Law No 240, 30 December 2010.

5. The Committee operates in connection with the relevant bodies under domestic legislation. The School guarantees the Committee access to data and information required for the performance of its duties, in accordance with rules on privacy and confidentiality.

Art. 28
Disciplinary Committee

1. The disciplinary supervision of teaching and research staff is entrusted to a Disciplinary Committee, composed of three full professors, three associate professors and three researchers, all of whom operate on a full-time basis, and two substitute full professors, appointed by the Academic Senate; at least one of the standing members must be external to the School. The Committee holds office for three years and its members may only be reappointed once. Participation in the Disciplinary Committee does not result in the payment of any fee, emolument, indemnity or reimbursement of expenses.

2. The Committee operates in accordance with the principle of peer review, in accordance with due process and is made up of three members who are at an equivalent or higher level to that of the member of staff subject to disciplinary action.

3. The Committee performs the preliminary investigation phase of disciplinary actions commenced by the Rector, within thirty days of knowledge of the disputed facts. Once it has heard the Rector or their delegate and the teacher/researcher subject to the disciplinary action, it expresses an opinion on the proposal put forward by the Rector. The commencement of disciplinary proceedings against the Rector is the responsibility of the Oldest Member.

4. Within thirty days of receiving the opinion of the Disciplinary Committee, the Board of Governors imposes the sanction or closes the proceedings.

5. The Disciplinary Committee operates in accordance with specific disciplinary regulations. Please refer to the provisions of Article 10 of Law No 240 of 2010 for anything not provided in this article.

6. If a conduct is tantamount to breach of the Code of Ethics and is also a disciplinary offence, the bodies responsible for disciplinary proceedings shall be competent. With regard to breaches of the Code of Ethics, where they are not the competence of the Disciplinary Committee, the Academic Senate shall decide, upon proposal by the Rector. Penalties provided for breaches of the Code of Ethics consist of a public or private disciplinary warning, according to the circumstances.

Art. 29
Joint Committee for Equal Opportunities

1. The Joint Committee for Equal Opportunities which is responsible for equal opportunities, the enhancement of workers’ well-being and anti-discriminative actions, supports the School’s initiatives in favour of a working environment where organisational well-being and opposition to all forms of discrimination and moral or psychical violence against workers, including mobbing, may prevail.

2. The Committee is based on equal representation and is made up of a member appointed by each of the representative trade union organisations at an administrative level and the same number of School representatives. The Committee’s members are selected from among the teaching and research personnel, and
the technical-administrative personnel, in such a way as to ensure the overall equal representation of each gender. The Chair of the Committee is appointed by the Academic Senate of the School and the Committee’s members hold office for four years. Their office may be renewed just once.

3. With an aim to ensure improved protection of individuals and groups from discrimination, the Committee is supplemented by two members selected from among research fellows and students. It draws up positive action plans in favour of female and male workers and students to enable effective equality. It deals with the themes of equal opportunities at all levels, involving the student group and staff on open and fixed-term contracts.

4. The operation of the Committee is defined in dedicated regulations.

5. The Chair of the Joint Committee may agree on positive actions of common interest and special training activities with other federated Universities, aimed at enhancing the workers’ well-being and opposing discrimination.

Art. 30
Joint Students and Teachers Board

1. The Joint students and teachers board has been established. It is made up of at least six students and six teachers, chaired by one of the teaching staff. Members of the Board are appointed in accordance with rules in specific regulations. This Board can be composed of the Academic Faculties.

2. The aforesaid Board, as provided for by Law No 240, 30 December 2010, is responsible for overseeing the training offer and the teaching quality as well as student assistance provided by professors and researchers; it also expresses opinions on the starting and cancellation of study courses.

3. The operation of the Board is described in the dedicated regulation.

Art. 31
Teaching Staff Council

1. The Teaching Staff Council is composed of professors and researchers of the School.

2. It can be called by the members of the Academic Senate under Article 22(5), points f), g) and h), by the member of the Board of Governors under Article 23(1) c) and by the Rector, at any time it is considered necessary to analyse matters of particular relevance to School life.

3. The Council may be convened for just one of the categories of full professors, associate professors and researchers alone.

Art. 32
Research Fellows Council

1. The composition and duties of the Research Fellows Council is governed by the General Regulations.

Art. 33
Students Council

1. The Council of honours students, students from advanced courses and PhD students has been established. The Student Council may be convened for just one of its members.

2. On a yearly basis the Council sends a report on the quality of the services and facilities to the Managing Director and the Evaluation Committee.

3. The operation of the Council is described in a separate regulation.
Art. 34  
Council of Technical and Administrative Staff  
1. The School establishes the Council of technical and administrative staff, which has advisory functions with respect to the Governing bodies, expresses opinions on matters regarding the technical and administrative personnel and may submit proposals on matters regarding the technical and administrative staff of the School.  
2. The Council, appointed by decree of the Rector, is made up of ten members representing the different categories of the technical and administrative personnel, elected in the ways defined in the specific regulations. It elects a Chair from among its members. The Managing Director may join the Council upon invitation.  
3. The operation of the Council and the matters it deals with are described in separate regulations.

Art. 35  
International Advisory Board  
1. The School can establish an International Advisory Board (IAB) as an advisory body for matters of strategic development.  
2. The International Advisory Board is made up of at least four members of recognised international qualification and with proven experience in scientific research, management and coordination of academic and research facilities and who hold or have held important roles in public or private institutions/organisations of international standing.  
3. The members of the International Advisory Board are appointed by the Academic Senate on the basis of a proposal by the Rector, having consulted with the Research Advisory Board; the CVs will be published on the School website after appointment of the office.  
4. The International Advisory Board draws up reports on the matters on which it is consulted within the deadline set beforehand by the governing bodies of the School and proposes the adoption of teaching and scientific activities aimed at reinforcing the contribution of the School to internationally significant training and research activities.

TITLE IV  
TEACHING, RESEARCH, MANAGEMENT AND SERVICE FACILITIES

Article 36  
Structure of the School  
1. The School is made up of Academic Faculties and is organised in Institutes and Interdisciplinary Research Centres.  
2. The Academic Faculties take care of coordination, management and educational programming, resolve on the training path of the honours students and oversee the management of the governing bodies. The Faculties promote integration between multidisciplinary training and research.  
3. The Institutes are School structures responsible for planning and managing research and third mission activities, in accordance with procedures established in the School regulations. They collaborate with the Degree Course Councils and with the Faculty Board for PhD Courses in the planning and operation of School teaching activities.  
4. The Interdisciplinary Research Centres are structures intended for the planning and management of research activities with an interdisciplinary vocation which involve the disciplines of various Institutes, in areas deemed strategic for the School research areas.  
5. The Institutes and Interdisciplinary Research Centres are cost centres pursuant to the Administrative, Finance and Accounting Regulations.  
6. The School teaching staff belong to one of the Faculties. Each professor and researcher can only be a member of one Institute and/or can only join one Interdisciplinary Research Centre in accordance with procedures under the General Regulations.
Art. 37

Academic Faculty

1. As set forth in Law No 41 of 14 February 1987, the School has the Academic Faculties of Social Sciences and Experimental and Applied Sciences.
2. The Academic Faculty of Social Sciences encompasses the scientific areas of: Economics and Management Science, Data Science, Law Science, Political Science.
3. The Academic Faculty of Experimental Sciences encompasses the scientific areas of: Industrial and Information Engineering; Agricultural Sciences and Plant Biotechnology; Medicine.
4. According to their respective scientific areas and based on the regulations, the professors and assistant professors of the School, the students and the temporary lecturers belong to one of the Academic Faculties.
5. Professors and researchers who belong to Faculties provide teaching activities to honours students in implementation of the teaching programme approved by the Academic Faculties.
6. Collaborators and language experts are attached to the Academic Faculty of Social Sciences for matters of their interest.
7. For job placements of unusual organisation or placement in scientific areas not present in the School system, the Academic Senate decides on the attachment of the teachers to one of the two Academic Faculties.

Art. 38

Faculty Council

1. The Faculty Council is made up of:
   a) the Dean of the Faculty;
   b) full and associate Professors of the Faculty;
   c) a Researchers Representative for each scientific area;
   d) two honours students Representatives for each scientific area.
2. The members referred to in letters c) and d) are elected by the respective categories in the ways set forth in the General Regulations.
3. The members referred to in letter c) remain in office for three years and are elected at the same time as the Dean of the Faculty. The members referred to under letter d) remain in office for two years.
4. Following an invitation by the Dean, the collaborators and language experts may take part in the Faculty of Social Sciences Council in an advisory capacity.
5. The secretarial functions are performed by the youngest full professor in the role.
6. The Academic Faculty Councils coordinate the teaching activities of the scientific areas relative to the Academic Faculty. Specifically:
   a) they approve the educational offer for honours students on a yearly basis for the level 1 and 2 undergraduate courses;
   b) they put competition announcements forward to the Academic Senate for the awarding of the honours student positions;
   c) they approve the Seasonal School programme referred to under Article 7(2)(e);
   d) they express an opinion for approval by the Academic Senate on the establishment or discontinuation of degree courses and Master's degree courses, including single-cycle courses;
   e) they express an opinion for approval by the Academic Senate on the establishment or discontinuation of PhD Courses.
7. In addition to the opinions provided for in this Statute, the Academic Faculty Council may propose to the Rector, the Academic Senate and the Board of Governors any initiatives considered pertinent in the context of their duties.
Art. 39
Faculty Council Dean
1. The Dean is elected by the Faculty Council from among permanent full professors belonging to the Faculty and appointed by a decree of the Rector; he or she shall remain in office for three years and the office may be renewed just once. He or she may appoint a Deputy Dean from among teachers belonging to the Faculty, who remains in office for the entire duration of the mandate of the Dean who appointed him or her.
2. The Dean convenes and chairs the Faculty Council, manages the Faculty, oversees the responsibilities of the teachers, the organisation and the conduct of teaching and tutorial activities for honours students, performing the functions bestowed on him/her by the Statute and by the regulations and implementing the resolutions of the Faculty Council.

Art. 40
Cost Centres
1. The teaching, scientific and third mission activities of the School are supported by the services offered by the organisational structure. The organisational structure is defined by resolution of the Board of Governors, having acquired the opinion of the Academic Senate, on the proposal of the Managing Director.
2. On establishment, the Board of Governors determines the degree of autonomy of the Cost Centres with a dedicated deed according to the types provided for in the Administration, Finance and Accounting Regulations, in compliance with the main accounting standards applicable to the single budget of the University referred to in Law 240 of 2010.

Art. 41
Institutes and Institute Director
1. The Institutes of the School are independent in terms of management, finance and administration, according to procedures set forth in the School regulations.
2. The Academic Senate is responsible for establishing the research Institutes, subject to the favourable opinion of the Board of Governors.
3. Each Institute operates under the responsibility of an Institute Director appointed by decree of the Rector and elected within the Institute itself using the procedure provided in the General Regulations and the Institute regulations.
4. The term of office for an Institute Director is three years, and it may only be renewed consecutively on one occasion. The Director is responsible for the management and implementation of development targets for the structure, in the context of management guide-lines indicated by the Academic Senate.

Article 42
Interdisciplinary Research Centres
1. The procedures for the establishment, verification and discontinuation of Interdisciplinary Research Centres are defined in the General Regulations.
2. Each Interdisciplinary Research Centre has a Coordinator and the procedures for identifying that coordinator are defined in the General Regulations. The Coordinator is responsible for the implementation of the development targets of the Centre in the context of the guidelines indicated by the Academic Senate.

Article 43
Research Advisory Board
1. The Research Advisory Board is chaired by the Rector and is made up of the Institute Directors, Coordinators of Interdisciplinary Research Centres and any other persons identified by the Academic Senate, from among those responsible for the coordination of research activities.
2. The Board provides advice to the Academic Senate and the Rector on matters relating to research.

**Art. 44**

**Board of Coordinators of PhD Courses**

1. The Board of coordinators of PhD Courses is chaired by the Rector and composed of Coordinators of PhD Courses established and implemented by the School, appointed by the respective Faculty Boards and appointed by the Rector.

2. The Board provides advice to the Academic Senate on matters for which it is responsible and elects a member of the Academic Senate as its member as specified under Article 22(5)(e).

**Art. 45**

**Service structures and access to scientific documentation**

1. The School has a coordinated group of service facilities (libraries, archives and others, where applicable), which are responsible for preserving, developing, enhancing and managing the collection of documents as well as access to online information resources, depending on research, teaching, administration and assessment requirements.

2. The School has adopted the principles of full and open access to scientific literature and promotes online publication of the results of research activities performed at the university, to ensure that they are disseminated as widely as possible.

3. With a specific regulation, the School lays down the guidelines aimed at implementing the principles of full and open access to data and to the results of scientific research, promoting entry of the same in the archive of the institution and communication to the public, in line with the objectives and procedures of the School with regard to enhancing research results, and in compliance with intellectual property laws and laws on confidentiality, personal data protection, as well as access to and the protection and enhancement of cultural heritage.

**TITLE V**

**TEACHING AND TRAINING ACTIVITIES**

**Art. 46**

**Supplementary courses for honours students**

1. Level 1 undergraduate courses, referred to in Article 7(1), letter a), have the same duration as the corresponding degree courses which honours students are enrolled on with Universities.

2. Level 2 undergraduate courses, referred to in Article 7(1), letter b), have the same duration as the corresponding Master of Arts/Master of Science Degree courses developed by the Universities where the students enrolled in the undergraduate courses.

3. For Medical Sciences, the Honours courses under Article 7(1), letter c), with a six-year duration are implemented, which offer an internal training scheme which is complementary to the single-cycle Master’s Degree Course in Medicine and Surgery. For Legal Sciences, the Honours courses under Article 7(1) letter c), with a five year duration are implemented which offer an internal training scheme which is complementary to the single-cycle Master’s Degree in Law.

4. The undergraduate courses aim to supplement and raise the quality and level of university training for honours students, developing their ability to think critically.

These courses are made up of the lessons taught at the School; these are accompanied by courses in foreign languages and other activities outside the school aimed at enhancing the training of the honours students.

5. The Academic Regulations govern the scheduling of education commitments for students, in order to ensure that their studies are of a high level with reference to the courses followed at the University of Pisa or at other Federated Universities, and the internal training activities of the School.
Art. 47
Degree Courses and Master of Arts/Master of Science Degree courses
1. The Degree courses and Master of Arts/Master of Science Degree courses, including single-cycle courses, are established with other Italian and foreign universities by way of specific agreements. They aim to ensure training at an advanced level for the performance of highly qualified activities in specific contexts.
2. The Academic Regulations govern their organisation, providing for access methods, the organisation of lessons and anything else that is useful to ensure that the training activities and the learning process for students are at a high level.
3. The procedures and implementation methods required to ensure full and functional inter-university cooperation are described in the deed of agreement to be stipulated with the other universities for the establishment and conduct of Degree Courses and Master of Arts/Master of Science Degree courses, including single-cycle courses.

Art. 48
PhD programmes and courses
1. The PhD Courses referred to in Article 7(1), letter d) are a minimum of three years, subject to specific legal provisions on PhDs. On completion of the aforesaid courses, the qualification of Philosophiae Doctor (PhD) referred to in Article 4 of Law No 210 of 3 July 210 is achieved.
2. The Academic Regulations govern the scientific organisation of those courses, the progress of students into subsequent years and arrangements for admission to the discussion of their thesis for obtainment of the qualification.
3. The Faculty Board for the PhD Course approves the relative teaching programme annually.

Art. 49
University First/Second level Master's diplomas
1. First/Second level Master's diplomas, of a minimum duration of two years, are aimed at providing an in-depth specialisation in sectors of special interest to the skilled labour market.
2. The Academic Regulations govern the basic organisation of the courses and internships, the admission requirements and the conditions for obtainment of the qualification.
3. The position of tutor can be created to perform tasks in support of the teaching and tutoring activities, to be filled by highly qualified technical-scientific and professional individual profiles.

Art. 50
Specialisation Schools
1. The specialisation schools are intended to provide training in specific professional areas and for the issue of diplomas of specialisation.
2. The establishment and operation of the specialisation schools is governed by the Academic Regulations.

Article 51
Other training courses
1. The School may establish other higher education courses or continuing education, which can lead to the award of University credits, conducted independently or in collaboration with other Italian and foreign universities and/or other public or private institutions.

Article 52
Seasonal School
1. The School can establish training courses of excellence which are interdisciplinary in nature, relating to research areas for the School, intended for University students enrolled in degree courses, Master’s degree
courses, including single-cycle courses and PhD Courses which have the same testing and progress requirements established for School students.

Art. 53
(Certificates)

1. The School awards:

a) an honours diploma to honours students who have met the requirements relating to the first three year and second two-year period of the Honours course, or to students who have met all requirements relating to the Honours course upon termination of a single-cycle, have achieved a Master’s Degree and subsequently passed the diploma exam, in accordance with procedures set out in the Academic Regulations.

b) a II level honours diploma to students who have met the requirements relating to the second two-year period of the Honours course, have achieved the Master’s degree and subsequently passed the relative final exam according to the same procedures under point a) and have achieved the degree diploma under point a).

c) a I Level Diploma for Honours students who have met the requirement relating to the first three-years of the honour course and achieved a university degree, in accordance with procedures established in the Academic Regulations.

The certificates issued by the School under points a) and b) of paragraph 1 are equivalent, in accordance with Article 19 (3) of Decree Law No 76 of 16 July 202 converted by Law No 120, 11 September 2010, to a II Level University Master’s degree.

2. The School awards a Bachelor Degree or a Master of Arts/Master of Science Degree jointly with other Italian and foreign Universities to students who have completed the relative study course, developed within the School pursuant to Article 47 of this Statute.

4. The School awards the qualification of Philosophiae Doctor (PhD) referred to in Article 4 of Law No 210 of 3 July 1998, to students who have completed the relative PhD course lasting at least three years, subject to specific legal provisions.

5. The School awards the qualification of First/Second level Master's Diploma to students who have successfully completed the relative study path.

6. Issuance of the certificates provided for in Article 7(6) of this Statute is governed by the regulations, in compliance with current legislation.
Art. 54
“Philosophiæ Doctor honoris causa” diploma
1. The School may award a “Philosophiæ Doctor honoris causa” diploma to individuals with the highest scientific achievements and repute in Social Sciences and Experimental and applied Sciences. The relevant resolution requires a two-thirds majority by the Academic Senate, which shall vote on a proposal by the Faculty Board and the reference teaching staff for the relevant PhD Course and subject to consultation with the competent Institute Board. The proposal is submitted to the Ministry of Universities and Research for its approval.

TITLE VI
STUDENTS

Art. 55
Honours students of the School
1. Honours students of the School are those students who, having won an internal position in the competitions referred to in Article 8, are admitted to and attend the level I and II courses and single-cycle supplementary courses and fulfil the obligations required in the University Academic Regulations.
2. Having verified the amount of economic resources in the School budget, the Academic Senate shall approve the competition announcements proposed by the Academic Faculty Councils for the award of honours student positions for the subsequent academic year, in compliance with Article 7(1) letters a) b) and c) of the Statute.

Art. 56
Master of Arts/Master of Science Degree course students
1. Students of the Master of Arts/Master of Science Degree courses, including single-cycle courses, developed by the School pursuant to Art. 7(2), letter a), are those enrolled in and who attend the teaching courses provided for in the Academic Regulations.
2. The Academic Senate, following consultation with the Board of Governors, may decide to make places available in boarding facilities or to award an accommodation allowance to the aforesaid students, according to criteria and in ways to be established, including with the aim of promoting mobility of these students between the partner universities that developed the courses.

Art. 57
PhD students
1. PhD students are those students who, having won a position in the relative competition, are enrolled in and attend the specific courses.
2. Having verified the amount of economic resources in the School budget, the Academic Senate shall approve the call for applications for the admission of students to the advanced and PhD courses for the subsequent academic year.

Art. 58
Academic obligations
1. The Academic Regulations of the university set forth educational obligations and assessment criteria that ensure students achieve a high level of study.
2. Honours students (levels 1 and 2) and single-cycle students shall obtain an average of no less than twenty-seven out of thirty in the university examinations taken during the academic year, or in other types of tests, and no less than twenty-four out of thirty in each individual test, except in exceptional cases as set forth in the academic regulations.
3. Failure to fulfil the academic obligations shall result in forfeiture of the student position.
Art. 59
The Right to study and entry into the world of work
1. The School acknowledges the essential role of “tutoring” for the institute, in order to allow students to fully participate in teaching, to start up scientific research and gain experience to help them enter the world of work. To this end, the School may also grant scholarships for the completion of periods of training at public and private institutions in Italy or abroad.
2. The School encourages students to collaborate on a part-time basis in managing activities in connection with the services it provides.
3. The School promotes initiatives aimed at placing its students into the world of work.

Art. 60
Cultural, sports and recreational activities
1. The School promotes cultural, sports and recreational activities for its students, which may lead to the formation of associations which the Academic Senate may recognise.

TITLE VII
ORGANISATION AND PERSONNEL

Art. 61
Principles of administration and organisation
1. Administration and management of the School complies with the principles of simplification, efficiency, effectiveness, transparency and accessibility of information, in accordance with the provisions of applicable domestic and European regulations.
2. The School is organized and operates according to principles of functional decentralization and the separation of steering and governance functions.
3. The School values equal opportunity, promotes gender equality, and applies non-discrimination between employees with fixed term and indefinite contracts who perform the same assignments, as well as to the composition of university bodies and employment matters. The School also promotes human resources and facilitates the professional development of deserving workers.
4. The School adopts its own finance and accounting system in accordance with Article 7 of Law No 168, 9 May 1989, as subsequently amended, based on economic-financial and analytical accounting models in accordance with the provisions of Law No 240, 30 December 2010 and subsequent ministerial implementing measures.

Art. 62
Sources of funding and property
1. The School is funded by:
   a) transfers from the State and other public and private institutions;
   b) contributions and donations, also intended for research grants, professorships and research positions and the promotion of cultural activities by individuals, public and private entities, associations and foundations;
   c) proceeds from contracts and agreements, business activities, annuities, profits from and the sale of assets.
2. For its institutional activities the School uses and maintains:
   a) property either owned by it or granted for use by the State or other public agencies;
   b) technical equipment, scientific collections, book, archival, and artistic holdings that it owns or are at its disposal.
Article 63
Organisation and personnel
1. The functional and administrative organisation of the School is defined in specific organisation regulations.

Art. 64
Enhancement of professional skills
1. The School promotes and supports the professional growth of its personnel. To this end it promotes and organises internal training, specialisation and refresher courses and encourages participation in external initiatives.
2. In order to improve the performance of technical and administrative activities, personnel are assessed for the allocation of roles according to criteria of responsibility, merit, aptitude and professional competence.

TITLE VIII
TRANSITIONAL AND FINAL PROVISIONS

Art. 65
Rules governing positions and terms of office
1. The functions of Rector, Faculty Dean, Institute Director, elected member of the Academic Senate - with the exception of Institute Directors elected to the Academic Senate - member of the Board of Governors, member of the Board of Auditors, member of the Evaluation Committee, member of the International Advisory Board, cannot be combined.
2. The Faculty Council Dean, the Institute Director, the elected members of the Academic Senate, the members of the Board of Governors and the member of the Evaluation Committee remain in office for three years; the members of the Board of Auditors hold office for four years and their office may be renewed just once, with the exception of the students representatives, who remain in office for two years.
3. The Rector, Vice-Rector, Academic Faculty Dean, Institute Director, members of the Academic Senate, members of the Board of Governors, members of the Evaluation Committee and members of the International Advisory Board are entitled to an allowance for the role, the amount of which is determined by the Board of Governors. The members of the Board of Governors are entitled to an allowance whose amount is determined by the Board itself, subject to the opinion of the Academic Senate.

Art. 66.
Final and transitional provisions
1. The federated Board of Governors and the federated Evaluation Committee in office at the effective date of the Statute shall fall from office upon constitution of the new Statute bodies, which will occur by 30 June 2022.
2. The federated Board of Auditors will remain in office pending its new constitution following appointment of the members by the competent Ministries.
3. The members of the Academic Senate in office at the effective date of the Statute shall continue with their duties pending expiry of the mandate for individual members. The Academic Senate includes members specified under Article 22(5) letters e) and j).
4. Pending amendment of the General Regulations, for the election of the member of the Board of Governors under Article 23(1) letter c) the School will proceed as follows: the issue by way of a decree of the Rector of notice containing an invitation to submit candidacy for the office; presentation of candidates, each of which shall be supported by at least ten signatures of professors of the School and accompanied by a curriculum vitae for the candidate; verification by the Academic Senate of possession of the requirements under Article 23(1) letter b) of this Statute; election by the School professors.
5. Pending amendment of the General Regulations, the Academic Senate and the Board of Governors may establish the Interdisciplinary Research Centres described under Articles 36 and 42, having verified that the requirements provided by those articles have been fulfilled and establishing the procedures for their establishment and operation.

6. For the purposes of application of the provisions on the limits of the mandate or of elective offices, in relation to members of the federated Board of Governors, the federated Board of Auditors and the federated Evaluation Committee in office at the effective date of the Statute, completed periods at the effective date of the Statute shall not be considered.

Art. 67
Amendments to the Statute

1. The Academic Senate is in charge of reviewing the Statute, which resolves by a qualified majority of 2/3 of its members, subject to the favourable opinion of the Board of Governors taken by the absolute majority of its components. The initiative for the review of the Statute is promoted by the Rector or by a third of the members of the Academic Senate.

Art. 68
Entry into force

1. The Statute shall enter into force on the fifteenth day following publication in the Official Gazette.
2. The School regulations shall be adapted in line with the provisions of this Statute within twelve months of the date of entry into force of the Statute itself.