

## Application Procedure

The selection process managed by the Scuola will be held in two rounds, and applications shall be submitted online at: [www.santannapisa.it/psycho16/domande/](http://www.santannapisa.it/psycho16/domande/). The application deadline for the first round is set on 29<sup>th</sup> April 2016 30<sup>th</sup> May 2016. Applicants who are citizens of non EU countries are strongly encouraged to apply for admission in the first round, in order to have enough time to obtain their visa for Italy.

## Venue & dates

The Course will be held from 11 to 23 July 2016 at the Scuola Superiore Sant'Anna's campus, in Piazza Martiri della Liberta' 33, Pisa.

## Faculty

The course Scientific Board is composed by Andrea de Guttry (ITPCM, Scuola Superiore Sant'Anna), Guglielmo Schinina' (Mental Health, Psychosocial Response and Intercultural Communication Section, IOM HQ Geneva) and Renos K. Papadopoulos (Centre for Trauma, Asylum and Refugees at ESSEX University). The Faculty includes renowned experts such as Nina Papadopoulos, Felicity de Zulueta, Peter Ventevogel, Leslie Snider, Emmanuel Streeel, Oussama Safa.

## Tuition Fee

The course fee is 1.650,00 Euros, due upon acceptance of admission by the participant or his/her sponsoring organization. It includes: participation in all lessons, training materials, tutorship, lunch/dinner at the canteen of the Scuola Sant'Anna for the entire length of the course, access to the library of the Scuola, and free access to the wireless connection within the Scuola premises. Accommodation is facilitated by the Scuola Sant'Anna but covered by the participants. Any other expenses are to be covered by the participants. Depending on financial availabilities, a limited number of scholarships may be made available towards meeting the tuition fee, or travelling or living expenses.

## Attendance Certificate & Credits

At the end of the Course those participants who have attended at least 80% of the classes will receive a Certificate of Attendance. Those participants who wish to obtain a maximum of 5 academic credits are expected to take a multiple choice test related to the modules of the course.

## For additional information

Psychosocial Interventions in Emergency Displacement  
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## SCUOLA SUPERIORE SANT'ANNA

The **Scuola Superiore Sant'Anna** di Studi Universitari e Perfezionamento is a public University and a centre of academic excellence which promotes education and research through under/post-graduate studies and PhD programmes in the field of Social and Applied Sciences. The course is organised by the International Training Programme for Conflict Management (ITPCM) of the Scuola, and in the frame of the DIRPOLIS Institute.

## INTERNATIONAL ORGANIZATION FOR MIGRATION

The **International Organization for Migration – IOM (www.iom.int)** has been active in psychosocial support since 1998, developing interventions, trainings and researches in Albania, Colombia, Georgia, Haiti, Iraq, Kenya, Kosovo, Indonesia, Jordan, Lebanon, Liberia, Libya, Myanmar, Palestine, Serbia, Syria, Sri Lanka, Tunisia. The course is organized in cooperation with the IOM's Mental Health, Psychosocial Response, and Inter cultural Communication Section.



Scuola Superiore  
Sant'Anna



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11-23 July 2016

V EDITION – A.Y. 2015 – 2016

The Scuola Superiore Sant'Anna,  
in cooperation with IOM  
presents

SUMMER SCHOOL

Psychosocial Interventions  
in Migration, Emergency  
and Displacement



## Introduction & Goals

The psychosocial approach responds to the threats brought by disruptive events, or predicaments of life to the notion of individual, group and collective identity. For this reason said approach proves especially useful in situations where individual, group and community identity and roles are questioned, challenged, annihilated, in need for reconstruction-readjustment, as is the case of migration and displacement forced by wars, disasters, collective socioeconomic vulnerabilities, and return. That is why psychosocial activities have become an indispensable component of humanitarian responses to emergency displacement. Yet, a non-harmonized approach to and understanding of psychosocial support tend to characterize those interventions.

The focus of the Course is on providing a given frame of understanding of the psychosocial dimension of displacement and crisis-affected societies, while presenting harmonized ethics, approaches and tools associated with psychosocial support.

The rationale of the course follows two paradigms: the intervention pyramid for MHPSS in emergency settings, and the psychosocial approach model which looks at the interconnectedness of the social, psychological and cultural anthropological aspects in responses, trying to identify best models and tools to look at this interconnection through the different levels of the intervention pyramid. The course will enable participants to acknowledge the complexity of MHPSS Interventions in crisis situations, conceptualize holistic responses, understand the interrelation of the different sectorial responses and gain advanced specific knowledge in each sector of intervention.

The Course - which is at its fifth edition - is jointly organized by the Scuola Superiore Sant'Anna and the International Organization for Migration.

## Course Contents

The sessions are spread over two weeks, from Monday to Saturday and require participants' full time commitment. The content is divided into 5 modules:

1. Epistemology, systems, international standards, legal framework, theories;
2. Tools & standards for psychosocial considerations in basic services and security;
3. Tools & standards for psychosocial considerations in family and community supports;
4. Tools & standards for psychosocial focused services;
5. Understanding of specialized services.

The Course will provide participants with knowledge and skills in:

- a. Mental health and psychosocial paradigms in displacement: psychological, social, cultural and anthropological perspectives;
- b. International standards in MHPSS in emergencies;
- c. How to foster a non-harmful humanitarian assistance in camp set up and coordination, health, food and non food items distribution;
- d. Principles of psychological first aid and psychological counselling;
- e. Care for the most vulnerables and referral;
- f. Medical/non medical responses;
- g. Small scale conflict management and transitional justice;
- h. Participatory needs assessment;
- i. Creative and art based interventions;
- j. Emergency psychosocial project cycle.

## Teaching Methodology

The Course is taught in English. It has a practical orientation and relies heavily on case studies to enhance participants' skills and abilities to effectively provide psychosocial support. Practical exercises will include advanced role playing and simulations. The participants' and trainers' field experience will be captured within sessions especially dedicated to knowledge and lessons learned sharing.

## Who can apply

The Course is open to psychologists, social workers, educators-teachers, medical doctors and psychiatrists, nurses, applied artists, humanitarian workers, emergency experts, development workers or similar, who meet the following minimum requirements:

- Have at least a 3 years University degree or equivalent in relevant disciplines, issued by a University institution or equivalent.
- Have at least 2 years of work experience in a related field.
- Have a proficient working knowledge of English.

Knowledge of any other language and/or any further relevant training, voluntary or professional experience would be an asset. Relevant publications are also an advantage.

The Course can accept a maximum of 30 participants and will be activated with a minimum of 22 trainees. 10 places out of 30 are reserved to qualified IOM professionals/consultants that will be identified directly by IOM. The remaining 20 places will be assigned by the Scuola to qualified candidates following a public selection process. Up to maximum 5 places will be reserved to citizens of non OECD countries.

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